# PROFESSIONAL SURVEYING EDUCATION AT THE KWAME NKRUMAH UNIVERSITY OF SCIENCE AND TECHNOLOGY, KUMASI, GHANA

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### INTRODUCTION

- The Kwame Nkrumah University of Science and Technology was established in 1961
- The campus of the University is about sixteen square-kilometres large and is approximately seven kilometres from the city of Kumasi.

- student population of about 21,500
- The University is academically divided into six Colleges:
- College of Agriculture and Natural Resources
- · College of Architecture and Planning
- College of Art and Social Sciences
- College of Engineering
- · College of Health Sciences, and
- College of Science

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- About the same time a bachelor's programme in estate management was commenced in the University to train general practice surveyors
- In 1965 the Department of Land Economy was established in the University
- The first batch of students were enrolled in the Department in 1966 and graduated in 1970.

- The Department also run a Certificate programme in Estate Management to provide middle level personnel for the General Practice surveyors
- An engineering degree in Land Surveying was also established in the School of Engineering to provide training for land surveyors

Diploma programmes have been discontinued in the University

### 2. CURRENT TRENDS

- Up to 1979 the University had provided a total of 212 graduates of Building Technology, 12 graduates of Geodetic Engineering, and 153 graduates in Land Economy.
- In 2003 alone the University produced 62 graduates of Building Technology, 100 in Land Economy and 45 in Geodetic Engineering.

## The student population

- Department of Land Economy currently stands at 371 made up 13 postgraduates and 358 undergraduates
- Department of Building Technology stands at 406 undergraduates and 21 postgraduates.
- 2003/04 the Department of Geomatic Engineering enrolled 97 students. This pushed the total student population to 348.

#### **CONSTRAINTS**

- Staff development issues
- Equipment

#### **FUTURE GROWTH**

- Staff Training
- Equipment

CONCLUSION				