

Authors of the Surveying Body of KnowledgeJoshua Greenfeld, PhD, LS – Committee chair –

- Macro and GIS
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- Jim Bethel, PhD, Purdue University Imagery





Why body of knowledge

Internal reasons:

- To formulate the scope of the profession
- To enable the recognition for the need for college education
- To help surveyors in business development
- To develop surveying scholarship

External reasons:

- To help promote the profession
- To define the distinctive contribution of surveying to spatial information

Surveying
Then
Education
Expertise
Empowermen
Experience

Dr. Joshua Greenfeld (c)

Approaches to developing a body of knowledge

- Macro level
- Micro level
- Technology centered
- Theory and science centered
- Knowledge vs. skills
- A combinations of the above

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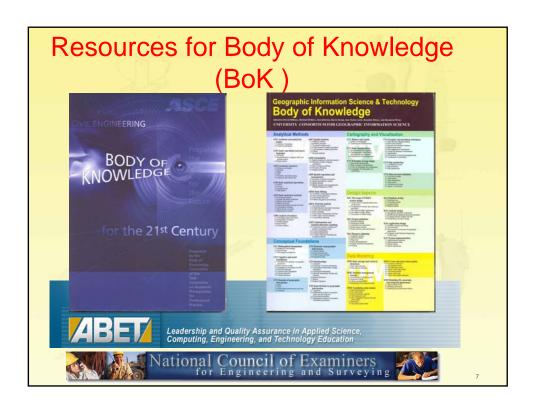
Knowledge vs. Skills

Knowledge is knowing what, and why.

- It's about knowing the concepts, the terminology.
- Ability to use concepts from one field to another, to spot patterns between things.

Skill is about knowing how and being useful

- it's only about being able to do things
- Not about knowing why things are as they are or what exactly they are. It's just that you can do it

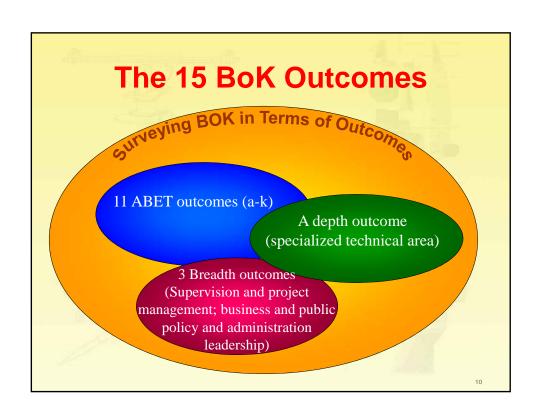


The Macro Level
Surveying
Body of Knowledge

Macro Level Overview

 A technical core of knowledge and breadth of coverage in mathematics, science, and technology.

Law, ethics and professionalism
Communication, history, social science
and contemporary issues
Business, economics, management
At least one in-depth specialty in surveying
law, geodesy, GIS, image based mapping,
or other.



The 21st Century surveyor must demonstrate:

- 1. an ability to apply knowledge of mathematics, science and engineering/applied science/technology. (ABET (a))
- 2. an ability to design and conduct **experiments**, as well as **analyze** and **interpret** data. (ABET (b))
- an ability to **design** a system, component, or process to meet desired needs. (ABET (c))



The 21st Century surveyor must demonstrate:

- 4. an ability to function on **multi- disciplinary teams.** (ABET (d))
- 5. an ability to identify, formulate and solve **Surveying problems.** (ABET e)
- 6. an understanding of professional and ethical responsibility. (ABET (f))



The 21st Century surveyor must demonstrate:

- 7. an ability to **communicate** effectively. (ABET (g))
- 8. a broad education necessary to understand the **impact of Surveying solutions** in a global and societal context. (ABET (h))
- 9. a recognition of the need for, and an ability to engage in, **life-long learning**. (ABET (i))







The 21st Century surveyor must demonstrate:

- 10. a knowledge of **contemporary issues.** (ABET (j))
- 11. an ability to **use** the **techniques**, skills, and modern **Surveying tools** necessary for surveying practice. (ABET (k))
- 12. an ability to apply knowledge in a specialized area related to Surveying









- 13. an understanding of the elements of supervision and project management
- 14. an understanding of **business**and public policy and
 administration fundamentals
- 15. an understanding of the role of the leader and leadership principles







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The Micro Level Surveying Body of Knowledge

FIG Definition of the Functions of the Surveyor

- ation of the size and shape of the earth Th. deteri. ment of all data needed to define and u line size. and contour of any part of the ear. change therein.
- POSITIONING time as well 2. The positioning as the positioning features, structur above or below the surface
- The development, testing and calibration 3. instruments and systems for the above-mentioned purposes and for other surveying purposes.

FIG Definition of the Functions of the Surveyor and use The acqu. range aerial **IMAGING** these pr -minati/ aries of public or prive **LAW** with the

FIG Definition of the Functions of the Surveyor

- 6. The design, establishment and administration of geographic information systems (GIS) and the collection, storage, analysis, management, display and dissemination of data.
- 7. The analysis, interpretation and integration of spatial objects and phenomena in GIS, including the visualisation and communication of such data in maps, models and mabile digital deviations.

GIS

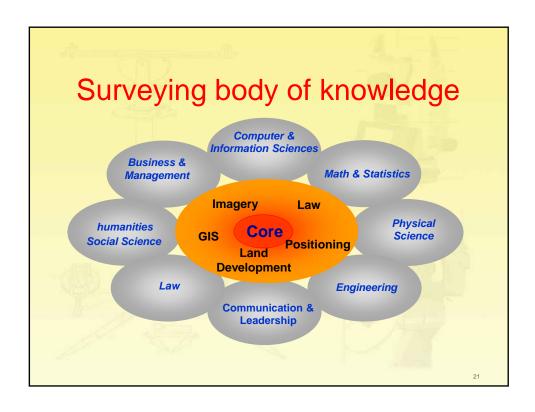
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FIG Definition of the Functions of the Surveyor

- The study of the natural and social environment, the measurement of land and marine resources and the use of such data in the planning of development in urban, rural and regional areas.
- 9. The planning, development and redevelopment of property, whether urban or rural and whether and or buildings.
- 10. The account of property,

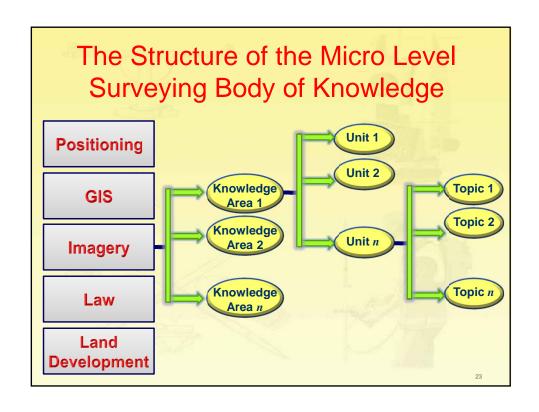
Land Development

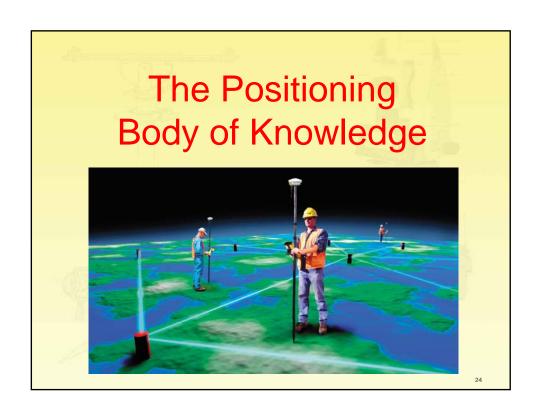
11. The plant of construction work cluding estimation or costs.



The components of the Micro Level Surveying Body of Knowledge

- Positioning BoK including Geodesy, GPS and other field surveying data collection
- GIS Bok including mapping and cartography
- Imagery BoK including photogrammetry, remote sensing and other image/sensor based technologies such as LiDAR and laser scanners
- Law BoK including boundary, real property and business law (Cadastre?)
- Land Development BoK including construction, planning and developing and urban/rural/regional areas





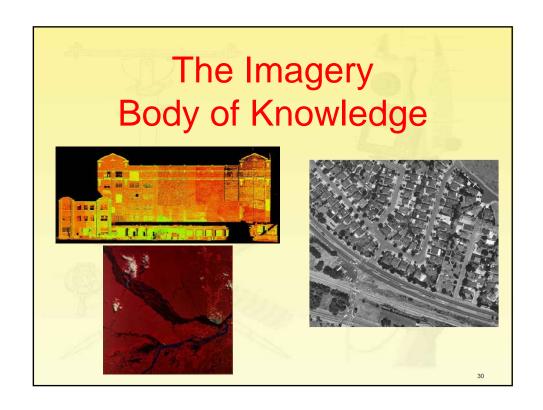
Positioning BoK for Surveying Knowledge Area: Measurements		Speci	Scholar
Situational Analysis	U	U	Α
Technology and Measurement Regimen Selection	Α	Α	U
Systematic Error Analysis	Α	Α	U
Application of Mathematical Models for Data and Information Representation	Α	Α	Α
Designing or Applying Survey Control	Α	Α	Α
Field Survey	U	Α	Α
	73		25

Positioning BoK for Surveying Knowledge Area: Data Analysis and Mana	_	me	nt	37
	S	e o	8,7,8	7
Examine Data for Completeness	Α	Α	Α	
Post-processing for Systematic and Random Error Reduction and Evaluation	Α	Α	Α	
Analyze Data for Precision; Draw Conclusions About Accuracy	Α	Α	Α	
Determine if Additional Measurements are Required	Α	Α	Α	
Integrate Data from Various Sensors into a Homogenous Database	U	ט	Α	
			26	

Positioning BoK for Surveying Knowledge Area: Adjustments	Ŭ	Special	Scholar
Apply Different Adjustment Procedures for	Α	Α	Α
Data Processing Apply Statistical and Adjustment Tools to	U	Α	Α
Improve Quality of Information Being Reported	U	A	A
Calculate Integrity of Networks and Other Geometries	U	Α	Α
Apply Principles of Geodesy	R	Α	Α
			27

Positioning BoK for Surveying Knowledge Area: Coordinate Geometry	_	Speci	Scholar
Apply 2-D and 3-D transformations	U	Α	Α
Determine projected coordinates	U	Α	Α
Determine geodetic coordinates	R	Α	Α
Determine positions of surveyed points	Α	Α	Α
Determine position or configuration of designed points, lines, surfaces and volumes	Α	A	Α
Determine areas and volumes	Α	Α	Α
			28

Positioning BoK for Surveying Knowledge Area: Information Extraction	_	Specie	Scholar
Report positions, lines, surfaces and volumes	Α	Α	Α
Report conclusions, deductions and inductions	Α	Α	A
Create maps and reports that are project and "consumer-specific"	Α	Α	Α
Use CAD/GIS to generate user products	Α	Α	Α
	Y		29



	ပိ	Spe	Schol
Metric versus non-metric cameras	U	U	Α
Calibration	U	U	Α
Camera geometry and characteristics	R	U	Α
Spatial resolution	U	U	С

Imagery BoK for Surveying Knowledge Area: Radiometry, Detection, Sensing	and	d · · · · · · · · · · · · · · · · · · ·	Scholist	Tel
0.11.	0	9	<u>س</u>]
Optics:	R	U	Α	
Aperture, shutter, radiometry	R	U	Α	
Image motion compensation	R	U	Α	
Detector		U	Α	
			32	

Imagery BoK for Surveying Knowledge Area: Frame Geometry		Specie	Scholar
Perspective geometry, pinhole camera	U	U	Α
Graphical solutions using perspective		U	Α
Scale, field of view:	U	U	Α
Relief displacement:	U	U	Α
Tilt displacement	U	U	Α
Interior, exterior orientation	R	U	Α
			33

Imagery BoK for Surveying Knowledge Area: Image Measurements			#IISE	å
	S	Specific	School School	5
Reference coordinate system	R	U	Α	
Systematic errors and correction:	R	U	Α	
	Y		34	

Imagery BoK for Surveying Knowledge Area: Stereoscopy and Parall		Soep	Scholar
Depth perception and parallax:	U	U	Α
Base – height ratio and vertical exaggeration	U	U	Α
Stereoscopes and environments for stereo perception	U	U	A
			35

Imagery BoK for Surveying Knowledge Area: Mathematical Modeling Analytical Photogrammetry		d e.g	Scholst	10.
I wathematical modeling of frame ray	R	U	Α	
projections: collinearity				
Image pairs: coplanarity	R	U	Α	
Object space coordinate systems, coordinate	Α	Α	Α	
transformations			-1	
Image resection	R	U	Α	
Space intersection	R	U	Α	
			36	

Imagery BoK for Surveying Knowledge Area: Mathematical Modeling Analytical Photogrammetry (Cont')		d e s	Scholar
Bundle block adjustment: simultaneous	R	U	Α
resection and intersection			
Relative and absolute orientation	R	U	Α
Independent models	R	U	Α
Strip formation and adjustment by	R	U	Α
polynomials			
Platform and trajectory modeling	R	U	Α
	-4		37

Imagery BoK for Surveying Knowledge Area: Computer Vision		Speci	Scholar
Homogeneous coordinates	R	U	Α
Fundamental and essential matrices		U	Α
Eight point algorithm		U	Α
Visualization, synthetic image generation	R	U	Α
High level feature extraction		U	Α
			38

Imagery BoK for Surv Knowledge Area: Estimation, Adju- Statistics, and Error Propagation			Speci	Scholar
Measurements and errors		Α	Α	Α
Objective functions and adjustment		Α	Α	Α
Functional and stochastic models		Α	Α	Α
Techniques of least squares	- 19		Α	Α
Constraints	- 3	U	Α	Α
	4			39

Imagery BoK for Surveying Knowledge Area: Estimation, Adjustment Statistics, and Error Propagation (Cont'		Speci	Schol	191
Hypothesis testing, error propagation,	Α	Α	Α	
confidence regions				
Unified least squares	U	Α	Α	
Sequential estimation and kalman filter	R	U	Α	
Robust estimation	R	U	Α	
			40	

Imagery BoK for Surveying Knowledge Area: Stereo Restitution		Specie	Scholz
Analytical projection	R	U	Α
Digital stereo workstation	U	U	Α
Pairwise rectification	R	J	Α
			41

Imagery BoK for Surveying Knowledge Area: Rectification and Resan	anl	ing	Scholar
Interpolation and aggregation		U	Α
Nyquist sampling theorem and aliasing		U	Α
Simple rectification (tilt correction only)	U	Α	Α
Ortho rectification (tilt and terrain	U	Α	Α
correction)			4
True ortho rectification (tilt, terrain, and	U	Α	Α
building correction)		7	
			42

Imagery BoK for Surveying Knowledge Area: Mapping and Cartograp			#//St
	Co	Specific	Scholar
Enlargement factor versus contrast and spatial resolution		U	Α
Map projections and reference coordinate systems	Α	A	A
National map accuracy standards	Α	Α	Α
National map series	Α	Α	Α
Urban and project oriented mapping	Α	Α	Α
Software environments	Α	Α	A

Imagery BoK for Surveying Knowledge Area: Topography and Digital Elevation Modeling		Speci	Schol	19r
Grid/raster collection	U	Α	Α	
Unstructured point collection	Α	Α	Α	
TIN processing	Α	Α	Α	
Breakline processing	Α	Α	Α	
Profile and cross section interpolation, road	Α	Α	Α	
design				
			44	

Imagery BoK for Surveying Knowledge Area: Digital Photogrammetry		Specie	Schola
Epipolar resampling, image normalization		U	Α
Image matching	R	U	Α
Surface reconstruction, DEM generation	U	U	Α
Automated relative orientation		C	Α
			45

Imagery BoK for Surveying Knowledge Area: Project Planning		Specie	Schola
Requirements for accuracy	R	٦	Α
Control point requirements	U	Α	Α
GPS/INS supported imaging	R	U	Α
Flightline layout	R	U	Α
			46

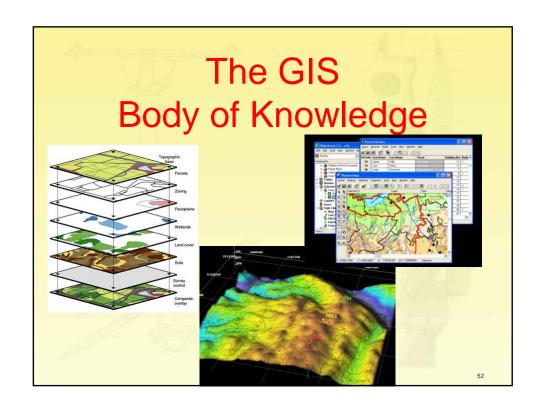
Imagery BoK for Surveying Knowledge Area: Close-Range Photogrammetry		Speci	> School
Use of non-metric cameras	R	U	Α
Self calibration, zoom optics	R	U	Α
Fixed baseline setup	8	J	Α
Structured light and texture		J	Α

Imagery BoK for Surveying Knowledge Area: Satellite Photogrammet	r\/	Speci	Schol	191
Orbit mechanics		U	Α	
Quasi-inertial versus earth fixed coordinate	U	Α	Α	
systems and transformations				
Time systems	U	Α	Α	
Projection models		כ	Α	
Ephemeris and support data	R	J	Α	
			48	

Imagery BoK for Surveying Knowledge Area: Remote Sensing		Specie	School St	18/2
Spectral coverage		U	Α	
Classification	R	U	Α	
Change detection	R	U	Α	
			49	

Imagery BoK for Surveying Knowledge Area: Active Sensing with Visible/IR: LIDAR		Specie	Schol	'9r
Acquisition platforms	Α	Α	Α	
Point cloud processing	U	Α	Α	
Feature extraction	R	U	Α	
Mobile data acquisition	U	Α	Α	
Standards and quality issues	Α	Α	Α	
		I	50	

Imagery BoK for Surveying Knowledge Area: Applications		Specie	School St	Jel.
Mapping	Α	Α	Α	
Resource inventory	U	Α	Α	
3D object reconstruction	U	Α	Α	
Medical applications		U	Α	
GIS database population	Α	Α	Α	
			51	



Objectives of the surveying GIS body of knowledge

- Be consistent with the GIS&T body of knowledge
- Not be prescriptive in terms of how GIS should be taught
- To communicate to the surveying community what GIS is (it's more than a CAD with a database)
- To communicate to the GIS community what is the role of surveyors in GIS

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The Surveying GIS Body of Knowledge

A process based sequence:

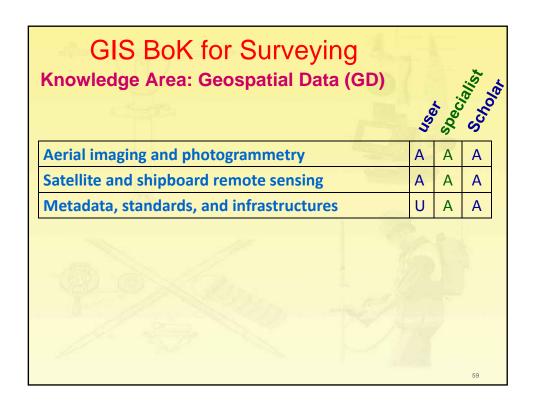
- Conceptual Foundations
- Data Modeling
- Design Aspects
- Geospatial Data
- Data Manipulation
- Analytical Methods
- Cartography and Visualization
- Legal and Ethical aspects of GIS
- Management and Organization Aspects

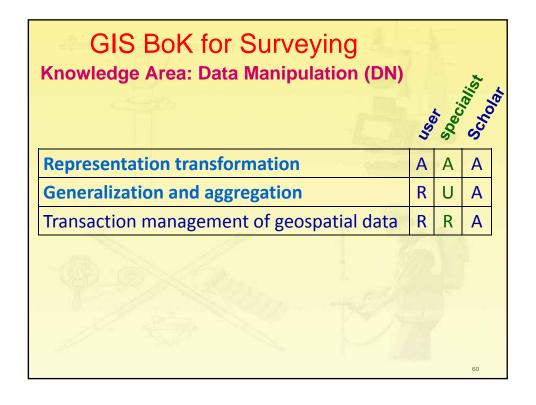
GIS BoK for Surveyin Knowledge Area: Conceptual Four	ndation	s ((CF)	Scholar
Philosophical foundations	9111	U	U	Α
Cognitive and social foundations		R	U	R
Domains of geographic information		С	Α	Α
Elements of geographic information	- 5	Α	Α	Α
Relationships	. 12.7	U	Α	Α
Imperfections in geographic informat	ion	U	Α	Α
				55

GIS BoK for Surveying Knowledge Area: Data Modeling (DM)	180	Speci	Schol	191
Basic storage and retrieval structures	Α	Α	Α	
Database management systems	U	Α	Α	
Tessellation data models	R	U	Α	
Vector and object data models	Α	Α	Α	
Modeling 3D, temporal, and uncertain phenomena	R	U	Α	
	Y		56	

GIS BoK for Surveying Knowledge Area: Design Aspects (DA)	485	Speci	Scholar
The scope of GIS&T	U	Α	Α
system design	R	Α	Α
Project definition	R	Α	Α
Resource planning	R	Α	Α
Database design		Α	Α
Analysis design		Α	Α
Application design	-1/2	Α	Α
System implementation		Α	A

GIS BoK for Surveying Knowledge Area: Geospatial Data (GD)	480	Space	Scholist	191
Earth geometry	Α	Α	Α	
Land partitioning systems	Α	Α	Α	
Georeferencing systems	Α	Α	Α	
Datums	Α	Α	Α	
Map projections	Α	Α	Α	
Data quality	Α	Α	Α	
Land surveying and GPS	Α	Α	Α	
Digitizing	Α	Α	Α	
Field data collection	Α	Α	A 58	





GIS BoK for Surveying Knowledge Area: Analytical Methods (AM)	ؿ	Scholar
	480	Spar	Sch
Query operations and query languages	U	Α	Α
Geometric measures	Α	Α	Α
Basic analytical operations	Α	Α	Α
Basic analytical methods	Α	Α	Α
Analysis of surfaces	Α	Α	Α
Spatial statistics	U	U	Α
Geostatistics	R	U	Α
Spatial regression and econometrics	R	R	R
			61

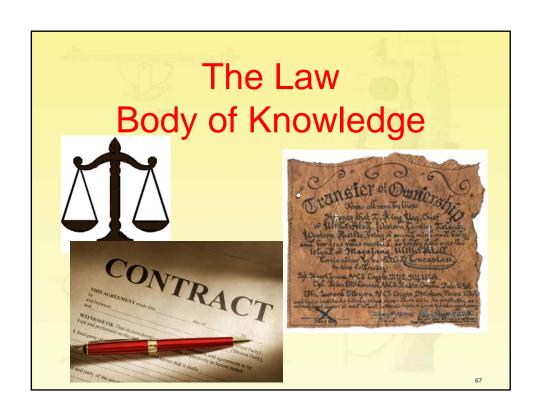
GIS BoK for Surveying Knowledge Area: Analytical Methods (AM)	Specie	Schollst	16/
Data mining		R	U	
Network analysis		J	U	
Optimization and location-allocation modeling		R	Α	
		9		
			62	

GIS BoK for Surveying Knowledge Area: Cartography and Visualization		•	
	480	Specie	Scholz
History and trends	Α	Α	Α
Data considerations	U	Α	Α
Principles of map design	Α	Α	Α
Graphic representation techniques	Α	Α	Α
Map production	U	Α	U
Map use and evaluation	Α	Α	Α
			63

GIS BoK for Surveying Knowledge Area: Geocomputation (GC)	480	Sparing	Scholar Scholar
Emergence of geocomputation	R	U	Α
Computational aspects and neurocomputing			Α
Cellular Automata (CA) models			Α
Heuristics	k		Α
Genetic algorithms (GA)		8	Α
Agent-based models			Α
Simulation modeling		1/2	Α
Uncertainty		R	Α
Fuzzy sets			Α
			64

GIS BoK for Surveying Knowledge Area: GIS&T and Society (GS)	480	Space	Schol.
Legal aspects	Α	Α	U
Economic aspects	R	U	U
Use of geospatial information in the public sector	R	U	U
Geospatial information as property	Α	Α	U
Dissemination of geospatial information	U	Α	U
Ethical aspects of geospatial information and technology	R	A	U
Critical GIS			U
			65

GIS BoK for Surveying Knowledge Area: Organizational and Institutional Aspects (OI)	480	Space	= Schoulst	16/2
Origins of GIS&T	R	U	U	
Managing GIS operations and infrastructure	R	Α	U	
Organizational structures and procedures		Α	U	
GIS&T workforce themes		U	R	
Institutional and inter-institutional aspects		A	R	
Coordinating organizations (national and international)		Α		
			66	



Law BoK for Surveying Knowledge Area: Legal Systems	S	Speci	Schol	181
Legal Methods and Processes	R	U	U	
Court Systems	R	U	U	
Civil Procedure	R	U	U	
Evidence and Procedures		8	V.	
a) Forms of Evidence	Α	Α	Α	
b) Rules of Evidence	U	U	Α	
			68	

Law BoK for Survey Knowledge Area: Legal Resources		S	Speci	Scholar
Legal Research		Α	Α	Α
Courthouse Research		Α	Α	Α
Statutory Law	160	U	Α	Α
Administrative Law	199	U	Α	Α
Judicial Decisions and Common Law	- 1	U	Α	Α
Executive orders	100	R	U	Α
		Í		69

Law BoK for Surveying Knowledge Area: Law and Business	S	Speci	Schol St	191
Writing and Communication				
a) Written communication skills	Α	Α	Α	
b) Oral communication skills	Α	Α	Α	
c) Physical presentation skills	U	Α	U	
Contracts				
a) Nature and types of contracts,	R	U	Α	
elements of contracts	U	Α	Α	
b) Contractual obligations	R	Α	Α	
c) "Limitation of Actions" statutes	R	Α	Α	
d) Breach of contract			70	

Law BoK for Surveying Knowledge Area: Law and Business (Co	nt')	Specie	Scholar
Torts			
a) Torts and remedies	R	U	U
b) Negligence	U	Α	Α
c) Standards of care	U	Α	Α
Copyright Law	R	U	Α
Business Formation			
a) Business entities	R	U	R
b) Agency and partnership relationships	R	U	R
c) Business formation	R	U	R
•			71

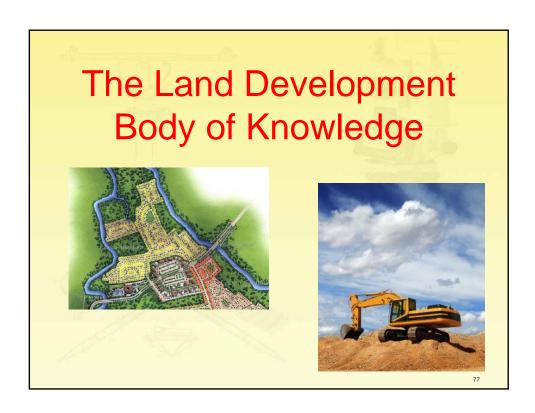
Law BoK for Surveying Knowledge Area: Law and Business (Co	ont')		Vist	3.5
	ç	Specific	Schollst	350
Business Management and Operation				
a) Employer/employee relationships	R	Α	U	
b)Special site requirements	U	Α	Α	
c) Record keeping	R	Α	U	
d)Electronic and digital records	R	U	U	
e)Tax laws	R	U	R	
Budgeting and Finance	R	Α	U	
Professionalism and Ethics	U	Α	Α	
			72	

Law BoK for Surveying Knowledge Area: Law and Business (Co	ont'' ئى	Soer	Scholist	1et
9. Liability				
a) Professional liability	R	Α	U	
b)Limitations on liability	R	Α	Α	
c) Standard of care	U	Α	Α	
d) Certifications	U	Α	Α	
e) Errors and omissions	R	U	U	
			73	

Law BoK for Surveying Knowledge Area: Law and the Practice of Surveying	S	Specie	Schol	191
The practice of surveying				
a) Licensure laws	U	Α	Α	
b)Standards of practice	U	Α	Α	
Land Use and Land Management Law		ø		
a) Land use and land management law	U	Α	Α	
b)Environmental law	U	Α	Α	
			74	

Law BoK for Surveying Knowledge Area: Law and the Practice of Surveying (Cont')	S	Specie	Scholar
Real Property Law			
a) Estates, title, and interests in real	R	Α	Α
property			
b)Creation and termination of real	U	Α	Α
property estates and interests		1	
c) Deeds and descriptions	U	Α	Α
d)Conveying real property estates and	R	U	Α
interests		7	
e) Notice	R	J	Α
			75

Law BoK for Surveying Knowledge Area: Law and the Practice of Surveying (Cont')	S	Speci	Schol	-19r
Real Property Law				
f) Easement law	U	Α	Α	
g) Boundary law	Α	Α	Α	
h) Disputes between adjoining interest	U	Α	Α	
holders		1		
i) Water law	U	Α	Α	
Expert Witness Testimony and Reports	U	Α	Α	
	Y	4	76	



Land Development BoK for Su Knowledge Area: Communication skills			w.	
	S	Special	School School)
Analytical skills				
a. Situational analysis	R	U	Α	
b. Logic	U	Α	Α	
c. Objective reasoning	R	U	Α	
Oral expressive skills				
a. Clarity of expression	Α	Α	Α	
b. Command of language	U	Α	Α	
c. Physical presentation	R	U	U	
d. Ability to adapt explanations	R	U	U	
			78	

Land Development BoK for S Knowledge Area: Communication skill	Surves (Co	ont')	ng siles source
Writing skills			
a. Clarity of expression	Α	Α	Α
b. Command of language	U	Α	Α
c. Presentation skills	R	U	Α
Soft or "people" skills			
a. Listening skills	U	Α	U
b. Negotiation skills	R	U/A	U
c. Engage in reasoned debate	R	Α	Α
	46		79

Land Development BoK for Su Knowledge Area: Site design and resource management	e		Scholar Du
Development design, patterns, and			
principles			
a. Identify existing balance of human	R	U	U
and environmental factors		a	l U
b. Evaluate present and future general		1	
site context, physical relationship	R	U	U
between site and adjacent land,			
human cultural data, and		y	
environmental data			
		•	80

Land Development BoK for Su Knowledge Area: Site design and resource management (Cont')	.		ng siles selections
Development design, patterns, and			
principles (Cont')			
c. Familiarity with existing and	R	U	U
evolving development patterns		g	i U
d. Incorporation of sustainability		1	
principles into site design and	R	R	U
development			
			81

Land Development BoK for Sur Knowledge Area: Site design and resource management (Cont')			ng selotos
Land use development and management			
programs			
a. Identification of a given site's resources	U	Α	Α
b. Familiarity with concept of	R	R	U
sustainability			
c. Familiarity with different approaches to	R	R	U
preserve various resources during site			
development			
d. Familiarity with design trends and	R	Α	Α
concepts			82

Land Development BoK for Sur Knowledge Area: Site design and resource management (Cont')	6		ng sepons
Immediate and cumulative effects of site			
design a. Immediate and cumulative impacts	R	U	Α
of development on humans and		0	
b. Interdependence of humans and the	R	U	Α
natural world			_
c. Limitations of design	U	U	А
			83

Land Development BoK for S Knowledge Area: Site design and reso management (Cont')			ng scholar
Legal requirements for site development			
a. Federal laws and regulations	R/U	Α	U
affecting site development	D /LI		U
b. State laws and regulations affecting site development	R/U	Α	U
c. Local ordinances affecting site	U	Α	R
development		1	
d. Interrelationship of legal	R	Α	Α
requirements			
			84

Land Development BoK for Sur Knowledge Area: Site constraints			choler D
	ပိ	Sp	Sch
Assess site suitability for a given plan or			
design			
a. Familiarity with the concept of natural	U	U	Α
and societal resources		0	
b. Ability to identify and objectively	U	U	Α
evaluate a specific site's resources			
c. Ability to match site resources, including	R	U	Α
location, to an appropriate design			
d. Recognition of legal guidelines and	U	Α	U
restrictions			85

Land Development BoK for Su Knowledge Area: Site constraints (Cont')			Š	•
	S	Specific	Scho1	5
Balancing legal and natural land use				
restrictions				
a. Identification of potential specific	U	Α	Α	
impacts (positive and negative) from		0	į.	
proposed development		1		
b. Ability to evaluate changes in natural	R	U	Α	
values and human values (positive and			70	
negative) resulting from development,		7		
in relation both to the site and to the				
larger community			86	

Land Development BoK for Sur Knowledge Area: Project management an administration (Cont')	d		ng sepons
Project administration			
a. Contractual responsibilities	U	Α	R
b. Legal responsibilities	R	U	R
c. Professional responsibilities	U	Α	R
Project management and supervision			
a. Estimation of time, staffing,	R	Α	R
equipment, and materials needed			
b. Project phasing and scheduling	R	U	R
c. Time management	U	Α	U
d. Staff supervision	R	Α	R

Land Development BoK for Sur Knowledge Area: Project management an administration (Cont')			Scholar D
Project management (technology and			
procedures)			
a. Principles of measurement, imaging,	U	Α	Α
positioning		0	l V
b. Assessment of a project's technical	U	Α	U
needs			
c. Assessment of project's procedural	R	Α	R
requirements, including timing	-45	7	
	- 10		
			88

Land Development BoK for Surveying

Knowledge Area: Project management and administration (Cont')

Project management (technology and procedures)

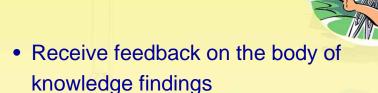
d. Identification of strengths an

- d. Identification of strengths and weaknesses of various technical approaches in seeking the most appropriate one or combination
- e. Assessment of staffing abilities and needs

R A R

 $R \mid U$

What's next?



- Streamline all five parts of the body of knowledge to a consistent document
- Lobby national and state societies to adopt and implement the body of knowledge.

